Assessment	Summary	Overall
A33633IIIGIII	Sullilliai y	Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	0%	9%	0%	45%	45%	9%	91%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	18%	73%	9%	0%	82%
Reading Basic Understanding	11	0%	9%	0%	82%	9%	9%	91%
Writing Conventions	11	0%	9%	9%	82%	0%	9%	82%
Writing Effectiveness	11	0%	27%	36%	36%	0%	27%	36%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	9%	27%	55%	9%	9%	64%
Problem Solving	11	0%	45%	18%	27%	9%	45%	36%
Skills	11	0%	9%	18%	45%	27%	9%	73%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS190 Montgomery Center School

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	20%	27%	53%	0%	20%	53%
Reading Basic Understanding	15	0%	13%	20%	67%	0%	13%	67%
Writing Conventions	15	0%	7%	47%	47%	0%	7%	47%
Writing Effectiveness	15	0%	13%	33%	47%	7%	13%	53%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	7%	33%	27%	20%	13%	40%	33%
Problem Solving	15	7%	40%	7%	40%	7%	47%	47%
Skills	15	7%	0%	40%	20%	33%	7%	53%

Assessment Summary	Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
Maic							I ittle=	Standard⊥
Maic	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Assessment Summa	ary C	Gender						
GRADE 5								
VERMONT SCIENC	CE AS	SSESSM	ENT					
Female							T 241	64 . 1 . 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard- Honors
Science	*	*	*	*	*	*	*	*
GRADE 8							I	
ENGLISH & LANGI	UAGI	E ARTS						
Female							T 244	64 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Accoccment	Cummary	Race/Ethnicity
Assessment	Summary	Race/Ellimicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	9%	0%	45%	45%	9%	91%
GRADE 4								

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	18%	73%	9%	0%	82%
Reading Basic Understanding	11	0%	9%	0%	82%	9%	9%	91%
Writing Conventions	11	0%	9%	9%	82%	0%	9%	82%
Writing Effectiveness	11	0%	27%	36%	36%	0%	27%	36%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	9%	27%	55%	9%	9%	64%
Problem Solving	11	0%	45%	18%	27%	9%	45%	36%
Skills	11	0%	9%	18%	45%	27%	9%	73%
GRADE 5							1	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS190 Montgomery Center School

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	20%	27%	53%	0%	20%	53%
Reading Basic Understanding	15	0%	13%	20%	67%	0%	13%	67%
Writing Conventions	15	0%	7%	47%	47%	0%	7%	47%
Writing Effectiveness	15	0%	13%	33%	47%	7%	13%	53%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	7%	33%	27%	20%	13%	40%	33%
Problem Solving	15	7%	40%	7%	40%	7%	47%	47%
Skills	15	7%	0%	40%	20%	33%	7%	53%

Assessment	Summary	Disability
Assessment	Summarv	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	18%	73%	9%	0%	82%
Reading Basic Understanding	11	0%	9%	0%	82%	9%	9%	91%
Writing Conventions	11	0%	9%	9%	82%	0%	9%	82%
Writing Effectiveness	11	0%	27%	36%	36%	0%	27%	36%

MATHEMATICS

Non Special Needs Stud						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	9%	27%	55%	9%	9%	64%
Problem Solving	11	0%	45%	18%	27%	9%	45%	36%
Skills	11	0%	9%	18%	45%	27%	9%	73%
GRADE 5								

Non Special Needs Stud						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	31%	62%	0%	8%	62%
Reading Basic Understanding	*	0%	8%	15%	77%	0%	8%	77%
Writing Conventions	*	0%	8%	38%	54%	0%	8%	54%
Writing Effectiveness	*	0%	8%	31%	54%	8%	8%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	31%	31%	23%	15%	31%	38%
Problem Solving	*	0%	38%	8%	46%	8%	38%	54%
Skills	*	0%	0%	38%	23%	38%	0%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk
Assessment summary	/ Pree/Reduced Lunch/Mink

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	T *441					Little	Standaru
	17	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							- • •	64 . 1 . 1
							Liftle+	- Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				·			Below	Honors

Assessment Summary	Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Red	duced							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Free/Reduce	d							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	T *441					Little	Standaru
	17	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				•			Below	Honors

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L						Little+	Standard+		
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	0%	9%	0%	45%	45%	9%	91%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners		Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis & Interpretati	11	0%	0%	18%	73%	9%	0%	82%
Reading Basic Understanding	11	0%	9%	0%	82%	9%	9%	91%
Writing Conventions	11	0%	9%	9%	82%	0%	9%	82%
Writing Effectiveness	11	0%	27%	36%	36%	0%	27%	36%

MATHEMATICS

Not English Language Le					İ	Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	9%	27%	55%	9%	9%	64%
Problem Solving	11	0%	45%	18%	27%	9%	45%	36%
Skills	11	0%	9%	18%	45%	27%	9%	73%
GRADE 5							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	20%	27%	53%	0%	20%	53%
Reading Basic Understanding	15	0%	13%	20%	67%	0%	13%	67%
Writing Conventions	15	0%	7%	47%	47%	0%	7%	47%
Writing Effectiveness	15	0%	13%	33%	47%	7%	13%	53%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	7%	33%	27%	20%	13%	40%	33%
Problem Solving	15	7%	40%	7%	40%	7%	47%	47%
Skills	15	7%	0%	40%	20%	33%	7%	53%